

## Pre-Lesson Comprehension

Target Language: *simple present tense (questions)*

**Focus:** You will learn to use the *simple present tense* to ask and answer questions.

Read and understand the target language below.

We use the **simple present tense** to talk about facts, something that is true now, or an everyday, repeated action. **Closed questions**, or **Y/N questions**, use the following structure:

**Q: Do / Does + subject + base verb + object?**

**A: Yes, subject + do / does.**

**No, subject + don't / doesn't.**

**Q: Do you speak Japanese?**

**A: Yes, I do.** I speak Japanese.

**No, I don't.** I don't speak Japanese.

**Q: Does she like spicy food?**

**A: Yes, she does.** She likes spicy food.

**No, she doesn't.** She doesn't like spicy food.

**Open questions**, or **wh-questions**, use: **wh-question + do / does + subject + base verb.**

**Q: What do you eat for breakfast?**

**A: I eat cereal for breakfast.**

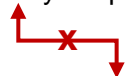
**Q: When does your class start?**

**A: My class starts next week.**

Watch out for mistakes!

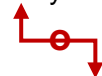
With **Y/N questions**, be careful of the verb. You should always answer with the correct verb. You should always give a complete sentence to practice too.

**Q: Do you speak Japanese?**



**A: Yes, I speak.**

**Q: Do you speak Japanese?**



**A: Yes, I do.** I speak Japanese.

## Pre-Lesson Practice

Target Language: *simple present tense (questions)*

Practice: Now try some activities to help you use the target language.

Look at the answers, and then write closed questions with the present tense.

Q: Do you work for Apple?

A: Yes, I do. I work for Apple.

Q: \_\_\_\_\_

A: No, she doesn't. She doesn't live in Sydney.

Q: \_\_\_\_\_

A: No, he doesn't. He doesn't like coffee.

Next, write open questions with the present tense.

Q: \_\_\_\_\_

A: I eat a small salad for lunch.

Q: \_\_\_\_\_

A: Mike likes action movies.

Q: \_\_\_\_\_

A: He goes to school at 7:00 am every morning.

Q: \_\_\_\_\_

A: He exercises for three hours every afternoon.